

There is a definite strive to make these World History standards more global; however the introduction to the framework discusses a more Euro centric history rather than a global history. This framework states that, "the more than two hundred and fifty year period covered by the tenth-grade course highlights the intensification of a truly global history as people, products, diseases, knowledge, and ideas spread around the world as never before." This introduction leads me to believe that more histories will be incorporated into the curriculum, rather than be placed their by teachers trying to make it more global.

This framework is a great start to looking at more of a global history as opposed to the western heritage 'world history' that I was taught not too long ago. I hope that this framework passes so that one day when I am teaching the Industrial Revolution I am not only telling students about Europe, but Latin America and Asia. Many ideas spread through diffusion but, most of them did not.

Please keep the world in World History, I am so tired of Euro centric, Western Heritage "World History."

Michelle Kulick